

AP United States History Summer Assignment 2009-2010
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Purpose: to define key vocabulary and examine essential questions of the colonial period. This topic will open our study of American History.

Readings: Norton, Mary Beth, et. al. *A People and a Nation*. 7th ed. Boston: Houghton Mifflin Co., 2005.

Assignment:

1. to read chapters 2 and 3 of *A People and a Nation* and define the following key vocabulary words, or 'buzzwords'
2. to compose a 5 paragraph essay addressing one of the following essential questions. The essay should make use of appropriate buzzwords. The attached rubric should be reviewed prior to essay writing as it will serve as the basis for grading the essay.

Format: Typed, Times New Roman, 12 font
Notes may be bulleted
All work must be neatly presented

Expectations: Quality is breadth and depth of work; make sure you fully explain and find important ideas

All students are expected to have the assignment completed for Friday, September 11, 2009. Late work will only be accepted on Monday, September 14, 2009 and will be penalized 10 points.

Buzzwords

Anne Hutchinson	Bacon's Rebellion
Chesapeake colonies	English Reformation
Glorious Revolution	headright system
indentured servitude	indigo
Jamestown	John Rolfe
John Winthrop	Joint stock company
King Phillip's War	Massachusetts Bay Colony
Mayflower Compact	Metacom
Mercantilism	Navigation Acts
New England	Pequot War
Pilgrims	Plymouth Colony
proprietary colonies/proprietorship	Puritans
Quakers	rice
Roger Williams	royal colony
Separatists	slavery
sugar	tobacco
triangular trade	Virginia
Virginia Company	Virginia House of Burgesses
William Penn	

Essay Questions

1. Assess the validity of the following statement:
"Belief in religious freedom was central to the development of some colonies, while in other colonies such freedom was denied."
2. Assess the validity of the following statement:
"The differences that eventually lead to civil war were evident from the nation's inception."
3. Discuss to what extent the British colonies were guided by economics rather than political rhetoric.

